School Meeting - Are You Prepared?

By Queensland Parents for People with a Disability Inc

Day before and prior to the meeting:

- 1. Ensure that any additional people who are attending with you such as your support person, any therapists etc are still available to attend.
- 2. Check schedule ensure that you have enough time prior to the meeting to not be racing / stressed for getting there on time.
- 3. Agenda (make sure you've got a copy)
- 4. Minutes and notes from previous relevant meetings
- 5. Review general info / facts that are likely to be relevant.
- 6. Make a list of all the key points / phrases / questions you want to cover in the meeting.
- 7. Ensure you have the clear vision of who your child is and what your vision is for them set in the forefront of your mind.
- 8. Get a good night's sleep.

For the meeting:

- 1. Consider what you wear. Your self-presentation has an impact.
- 2. Make sure you're ready in good time, get there in good time.
- 3. Try and be calm, confident, at ease. (Deep breaths).
- 4. Have your folder, pen and paper to hand you look like you mean business.
- 5. Introduce yourself, make sure you are introduced to everyone present and know who they are and what their role is.
- 6. Choose where you sit. Sit to claim space (more than one person) and to maintain eye contact. If alone - sit centrally, near / opposite key person / people. Do not sit opposite hostile person.
- 7. Use eye gaze to engage and disengage.
- 8. Take notes (you or support person)
- 9. Try to hear what they are saying so you understand their perspective.
- 10. Stay calm. Be assertive but not aggressive (if meeting moving that way). Don't get hackles up—more effective.
- 11. If needing to give constructive criticism / request changes etc, first mention what is going well and then add, would be helpful if also... etc
- 12. Watch time. Try to keep on track.
- 13. Refer to your list of key points etc and ensure all have been covered. If not address, or highlight that not all covered and arrange a time to meet again so everyone is aware.
- 14. Ensure everyone is aware of what has been decided and agreed.

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15. Thank everyone for their time, input etc.

After the meeting:

- 1. Review your notes / minutes.
- 2. Debrief with the support person
- 3. Consider putting in writing as summary for teacher
- 4. Have something planned that's uplifting, unwinding.



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