Ensuring school inclusion is more than "being there":

Building participation in curriculum and supporting students to belong

Friday 25th May 2018, Woolloongabba



Children with disability have a right to be included and welcomed in their local school, and many families choose inclusive education because it provides a strong foundation for lifelong community inclusion.

However, genuine inclusion requires more than mere physical presence in a regular classroom. It requires approaches which enable that child to have an authentic student experience – participating in the same curriculum and learning, and socially belonging in the class, in the playground, and in the school community.

This workshop is designed to help families to understand how their son or daughter can be a valued and contributing member of their class and school. It will help families learn what THEY can do to strengthen their child's inclusion.

Who should attend?

This is being offered for **family members.** It will be relevant for parents who have children in regular schools, as well as parents who are interested in enrolling their child in their local school.

This event is for families.

Limited spaces may be available for interested professionals - Please contact
Lisa <u>lisabridle@cru.org.au</u>
before registering.

Presentations will include:

- · What does school inclusion look like?
- Facilitating effective learning through UDL helping students to access the same curriculum as their peers
- Fostering school belonging by supporting valued roles
- "Bunch of mates" Intentional strategies to build relationships at and outside of school
- Solving problems how and where to get help when "inclusion" feels fragile

Date: Friday 25th May 2018

Time: 9.15am – 4.30pm
Registration from

8:45am

Venue: Autism Hub 141 Merton Road Woolloongabba

Cost: \$65 people with a disability/family

member

RSVP: Tuesday 15th May 2018

To view CRU's cancellation policy please visit this link - http://cru.org.au/about/policies/#ca ncellation

Keynote Presenters:



Dr Matt Capp, Dr Matt Capp, EdD, is a Senior Education Officer: Inclusive Education with Brisbane Catholic Education & visiting academic at universities across

South-East QLD, with a particular interest in Universal Design for Learning.



Jan Kruger is a parent of four, and Director of Imagine More (Canberra). Jan is passionate about inclusive education; her son Jack is now in Year 10 and Jan will share what

she has learnt about intentionally developing relationships for Jack including setting up a "Bunch of Mates".

(See over for more information)

Phone



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Need some assistance with fees?

CRU has some capacity to reduce registration fees and assist with other costs, particularly for people with disability & family members not sponsored by an organisation. Contact CRU for more information.

More information about the presentations:



Dr Matt Capp

Matt Capp, EdD, is a Senior Education Officer: Inclusive Education at Brisbane Catholic Education and visiting academic at universities across South-East Queensland. His research interests Universal include Design for Learning and

professional learning communities. Matt has presented at numerous conferences, workshops, and schools across Australia focussing on the practical application of educational research within classroom contexts. During free time Matt likes to spend time with his wife and son, read, watch movies, and travel.

Matt Capp will present on Universal Design for Learning (UDL) which is an inclusive pedagogical framework which accommodates individual learning differences allowing effective learning for all students. By representing the content of the Australian Curriculum in multiple ways and allowing students to demonstrate their knowledge and understanding of the Australian Curriculum in multiple ways teachers break down barriers to the learning process for all students, whilst increasing student engagement.

This approach to differentiation allows students to utilise their strengths to access the same curriculum as their peers. This workshop will help participants to develop a practical understanding of how the UDL framework can be used to help all students participate meaningfully in class.



Jan Kruger

Jan and her husband have four children. Their youngest, Jack, is a Jujitsu student, soccer player, triathlete, downhill skier, year 10 student, and happens to have an intellectual impairment. Jan is the Director of Imagine More, a family led organisation based in

Canberra that Jan co-founded in 2013 to strengthen family leadership and advocacy for people with a disability. Jan is passionate about working towards the success of inclusive education and her experience with Jack has sharpened her skills in building relationships, advocacy and being intentional about developing valued roles for Jack.

Jan Kruger will describe the steps the family took to intentionally build social connection for their son with disability. As a mother to four children, Jan was highly conscious that navigating the teenage years was likely to be challenging for Jack, particularly given that schools often struggle with how to support friendship for students with disability. When Jack was in year 5, Jan and her husband took warning from other families whose children had experienced isolation and loneliness in their teenaged years.

Jan and her husband decided to establish a 'Bunch of Mates' to intentionally build relationships around Jack, recognising he might need "more" to stay socially connected with peers. A selected group of students were invited to come together through shared interests to spend time within and outside of school. Jan will explain how they set up the Bunch of Mates, its purpose and benefits, and the experience over several years.

There will be other family stories and also input from Education Queensland about:

- Key factors for successful school inclusion?
- How students can develop valued roles and fully contribute
- Information on how to access information on reasonable adjustments, positive behaviour for learning, advocacy support, troubleshooting and complaints

